

**Armstrong Middle School**

**District Grading Procedures**

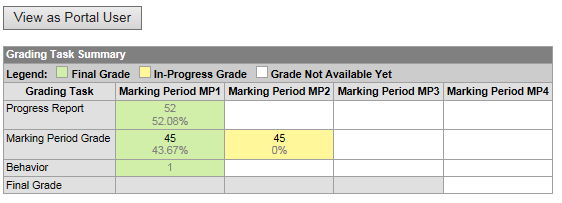
**(**[**http://bit.ly/2dZYoWE**](http://bit.ly/2dZYoWE)**)**

Bristol Township School District is always working to better serve our students and their parents and guardians. After careful review, we are pleased to announce that starting with the school year 2017 – 2018, students will be receiving percentile grades on their progress reports and report cards instead of letter grades. We believe percentile grades provide a more accurate picture of our students’ academic performance. For example, they and their parents and guardians can see a specific percentile and know the distance to the next lower or higher percentile grade range; with letter grades this is not possible. Please review the comparison chart of the percentile versus letter grading scale below.

|  |  |  |  |
| --- | --- | --- | --- |
| New  Percentile  Grading Scale | What Appears  on Students’  Progress Reports and  Report Cards | Previous  Letter  Grading Scale | What Appeared  on Students’  Progress Reports and  Report Cards |
| A = 90% to 100 % | Exact percentile | A = 90 to 100 | A |
| B = 80% to 89% | Exact percentile | B = 80 to 89 | B |
| C = 70% to 79% | Exact percentile | C = 70 to 79 | C |
| D = 60% to 69% | Exact percentile | D = 60 to 69 | D |
| F = 59% or lower | Exact percentile | F = 59 or lower | F |

With this new grading procedure, the lowest average a student can earn on an *assignment*, *progress report*, or *report card* is 45 percent which equals an F. The reasoning behind this is Bristol Township School District wants to provide our students with the opportunity to rebound when their academic performance is lower than expected. This also gives the students an opportunity to develop improvement strategies in cooperation with their school and their parents or guardians.

Listed below is an example of a student’s ***iCampus/Parent Portal*** ***Marking Period Grade*** **for the first term 2017**. The ***bottom number, 43.67%,*** reflects the student’s ***Actual Average*** in the course while the ***top number, 45%,*** reflects the student’s average with the minimal score of 45% for each assignment and is referred to as the ***Adjusted Average***. Please note the ***Adjusted Average***will be used to determine the student’s ***Grade Point Average***. The description of the ***Behavior Grade of 1*** can be found on Page 4 below.



BTSD District Grading Procedures

**District Grading Procedures**

Listed below are three important components to our grading procedures: ***Course Passage***, ***Course Failure*,** and ***Failure for the Year*.** For your convenience***,* *Honor Roll***, ***Behavior Grades*,** and ***Athlete Eligibility Requirements*** are also described below.

**Course Passage** Students earning 60% (D) or higher for the ***Yearly Final Average (four marking periods)*** will pass the course for the year.

**Course Failure** Students earning 59% (F) or lower for the ***Yearly Final Average (four marking periods)*** will fail the course for the year.

**Failure for the Year** If students **fails more than one** **academic course,** they must attend Summer School and

must pass that course (or courses), or they will be retained in their current grade. Also, if students exceed the

attendance mandate and do not attend an attendance completion program as required, they will be retained in their

current grade.

**Calculating Yearly Final Average for a Course**

**Failure of a Course for the Year (59% (F) or Lower**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course** | **First MP** | **Second MP** | **Third MP** | **Fourth MP** | **Yearly Final Average** |
| **Math** | **45% (F)**  **(Adjusted Average)** | **45% (F)**  **(Adjusted Average)** | **60% (D)**  **(Adjusted Average)** | **62% (D)**  **(Adjusted Average)** | **53.25% (F)**  **(Fails Course**  **for the Year )** |

**A =** 90% to 100 % **B =** 80% to 89% **C =** 70% to 79% **D =** 60% to 69% **F =** 59% or lower

**Grade Percentile for the *First Term Grade***  **+ 45% (F)**

**Add it to the Grade Percentile for the *Second Term Grade*  + 45% (F)**

**Add it to the Grade Percentile for the *Third Term Grade* + 60% (F)**

**Add it to the Grade Percentile for the *Fourth Term Grade* + 63% (D)**

**Total Grade Percentile** **= 213.00 *Sum***

**Total Grade Percentile ÷ Number of Terms = Yearly Final Average**

**213.00 ÷ 4 = 53.25 (F) Fail course for the year**

***Numerator* *Denominator* *Quotient***

BTSD District Grading Procedures

**Honor Roll**

Students must earn a minimal percentile of 80% (B) for all of their courses with no percentile of less than 70% (C).https://ssl.gstatic.com/ui/v1/icons/mail/images/cleardot.gif

# Students could earn a 70% (C) to 79% (C) in one or more courses and still earn an overall 80% percentile to qualify.

The following Report Card **would qualify** for Armstrong’s Honor Roll for the following reasons:

1. Student’s ***Overall Average*** is 80% (B) or higher even with the 70% (C) in Science.
2. Student’s has not earned any course percentile of 69% (D) or lower.

|  |  |
| --- | --- |
| **Subject** | **Course Average for any MP** |
| **Language Arts/Read 180** | **79% (C)** |
| **Social Studies** | **81% (B)** |
| **Math** | **95% (A)** |
| **Science** | **70% (C)** |
| **Physical Education** | **85% (B)** |
| **Art/Computers/Automation Robotics/Health** | **81% (B)** |
| **Band/Chorus/General Music** | **89% (B)** |
| **Overall Average** | **82.857% (B)** |

The following Report Card **would not qualify** for Armstrong’s Honor Roll for the following reason:

1. Student’s ***Overall Average*** is a minimum of 80% (B) or higher.
2. Student’s grade in Science is 68% (D) which is lower than the minimal 70% (C) average required.

|  |  |
| --- | --- |
| **Subject** | **Course Average for any MP** |
| **Language Arts/Read 180** | **89% (B)** |
| **Social Studies** | **91% (A)** |
| **Math** | **95% (A)** |
| **Science** | **68% (D)** |
| **Physical Education** | **85% (B)** |
| **Art/Automation Robotics/Computers//Health** | **85% (B)** |
| **Band/Chorus/General Music** | **89% (B)** |
| **Overall Average** | **86.00% (B)** |

BTSD District Grading Procedures

**Behavior Grades** Please note that students will continue to receive numerical Behavior Grades: 4 = Outstanding;

3 = Very Good; 2 = Satisfactory; 1= Below Average; 0= Failing Behavior.

4 = Outstanding

Always exhibits the following behaviors:

Displays appropriate attitude

Works well independently

Works well with others

Demonstrates high degree of self-control

Follows directions and rules

Comes to class prepared

Shows desire to learn and excel

3 = Very Good

Usually exhibits the listed behaviors

2 = Satisfactory

At times exhibits the listed behaviors

1 = Below Average

Rarely exhibits the listed behaviors

0 = Failing

Always exhibits one or more of the following behaviors

Displays a disrespectful attitude

Does not work well independently

Does not work well with others

Disrupts class

Ignores instructions and class rules

Does not bring necessary equipment and/or materials to class

Demonstrates no interest in learning the subject matter

BTSD District Grading Procedures

**Report Card Comments**

|  |  |
| --- | --- |
| **Comments** | **Number Assigned** |
| Makes important contribution to class discussion/activities. | 1 |
| Demonstrates aptitude in this subject. | 2 |
| Demonstrates creative thinking. | 3 |
| Quality of work is improving . | 4 |
| Absence/tardiness affects achievement. | 5 |
| Low test scores. | 6 |
| Low homework scores. | 7 |
| Low grades on class/lab work. | 8 |
| Report and/or Project not submitted. | 9 |
| Report and/or Project not complete. | 10 |
| Inconsistent Achievement. | 11 |
| Please call for parent/teacher conference. | 12 |
| Grade reflects course modifications to special needs of student. | 13 |
| Homebound instruction. | 14 |
| Making adequate progress. | 15 |
| Not making adequate progress. | 16 |
| Grade assigned by the BTAP Program | 17 |
| Often unprepared for class (materials/assignments). | 11a |
| Easily distracted/distracting. | 11b |
| Talkative in class. | 11c |
| Calls out in class. | 11d |
| Redirection is often needed. | 11e |
| Demonstrates Effort. | 5a |
| Good oral/written communication skills. | 5b |
| Prepared for class. | 5c |
| Independent worker and thinker. | 5d |

**Athletes Eligibility Requirement**

Student-Athletes must follow these academic grading guidelines:

**“Failing 2 or more classes** – Student-Athletes may not practice or compete in any sport. Student-Athletes may resume practice with the team, but not compete once **one** F is lifted.”

**“Failing 1 class** – Student-Athletes may not compete in any event, but may practice with the team. Student-Athletes may return to competition once final F is lifted.”

**School Counselor Contact**

Steve Pierce – Gr. 6 (Gold Team) and Gr.7 Karla Davis Jones – Gr. 6 (Black Team) and Gr. 8

267.599.2272 267.599.2274

[steve.pierce@bristoltwpsd.org](mailto:steve.pierce@bristoltwpsd.org) [karla.jones@bristoltwpsd.org](mailto:karla.jones@bristoltwpsd.org)

**Worksheet**

**Calculating Yearly Final Average for a Course**

**A =** 90% to 100 % **B =** 80% to 89% **C =** 70% to 79% **D =** 60% to 69% **F =** 59% or lower

**Grade Percentile for the *First Term Grade*** +

**Add it to the Grade Percentile for the *Second Term Grade*** **+**

**Add it to the Grade Percentile for the *Third Term Grade*** **+**

**Add it to the Grade Percentile for the *Fourth Term Grade* + \_\_\_\_\_\_**

**Total Grade Percentile** **= *Sum***

**Total Grade Percentile ÷ Number of Terms = Yearly Final Average**

***Numerator*  *Denominator* *Quotient***

**Grade Percentile for the *First Term Grade*** +

**Add it to the Grade Percentile for the *Second Term Grade*** **+**

**Add it to the Grade Percentile for the *Third Term Grade*** **+**

**Add it to the Grade Percentile for the *Fourth Term Grade* + \_\_\_\_\_\_**

**Total Grade Percentile** **= *Sum***

**Total Grade Percentile ÷ Number of Terms = Yearly Final Average**

***Numerator*  *Denominator* *Quotient***

[](http://www.bing.com/images/search?q=paw+print&id=71A24A0BC43194F04847D7CC3571F311781FC6E1&FORM=IQFRBA) [](http://www.bing.com/images/search?q=paw+print&id=71A24A0BC43194F04847D7CC3571F311781FC6E1&FORM=IQFRBA) [](http://www.bing.com/images/search?q=paw+print&id=71A24A0BC43194F04847D7CC3571F311781FC6E1&FORM=IQFRBA)